

■ K-Grade 2 Lesson Extension Tips

■ Grades 3-5 Lesson Extension Tips

■ Grades 6-8 Lesson Extension Tips

K-Grade 2 Lesson Extension Tips

LESSON SECTION	WHEN	LESSON EXTENSION QUESTIONS / ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	Ask: Does anyone want to share the best part of their day or week?
Vocabulary Review	After reviewing the words	Ask: Do any of these words look familiar to you? Where have you heard the word or seen it before? What do you think this word means? Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?
Vocabulary Cards	After completing the vocabulary cards	Have students act out one or more vocabulary words.
Pre-Read Book	While on the title page of the book	Ask: What do you predict the text will be about based on the title and cover? Why? Ask: What do you already know about this topic?
Book	While reading	To support rich discussion, ask students these follow-up questions: <ul style="list-style-type: none"> What happened in the book that makes you think that? Can you explain what you meant when you said _____? Do you agree with what _____ said? Why or why not? How does what you said connect with what _____ already said?
Post Read	After finishing the book	Ask: What was your favorite part of the book? Ask: What were the most important parts of the book?
End of Lesson	After students complete the quick check	Ask: What was your favorite part of today's lesson or book? Ask: What did you learn today? How can this help you? Ask: What is one reading goal you want to achieve before we meet again?

Grades 3-5 Lesson Extension Tips

LESSON SECTION	WHEN	LESSON EXTENSION QUESTIONS / ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	<p>Ask: Does anyone want to share the best part of their day or week?</p> <p>Ask: What is one thing you can commit to to help yourself stay focused and engaged in our time and work together today?</p>
Vocabulary Review	After reviewing the words	<p>Ask: Do any of these words look familiar to you? Where have you heard it or seen it before? What do you think the word means?</p> <p>Ask: Do you notice any roots, suffixes or prefixes that might help us determine the meaning of the word? What do you think the word means?</p> <p>Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?</p>
Vocabulary Cards	After completing the vocabulary cards	<p>Have students act out one or more of the vocabulary words.</p> <p>Have students state the definition of one or more of the vocabulary words in their own words.</p> <p>Have students use one or more of the vocabulary words in a sentence they create</p>
Pre-Read Book	While on the title page of the book	<p>Ask: What do you already know about this topic?</p> <p>Ask: What genre of text is this? How do you know?</p> <p>Ask: What do you predict this text is going to be about or what may happen in this text? What makes you predict that?</p>
Book	While reading	<p>To support rich discussion, ask students these follow-up questions:</p> <ul style="list-style-type: none"> • What happened in the book that makes you think that? • Can you explain what you meant when you said _____? • Do you agree with what _____ said? Why or why not? • How does what you said connect with what _____ already said? • What do you think will happen next? What from the text makes you say that?
Post Read	After finishing the book	<p>Ask: What is something new you learned? Why is this important?</p> <p>Ask: What question(s) do you still have about the topic?</p> <p>Have students to summarize the key events.</p> <p>Have students create their own questions that other students can discuss about the text they read today.</p>
End of Lesson	After students complete the quick check	<p>Ask: What was your favorite part of today's lesson or book? What are your key takeaways?</p> <p>Ask: What did you learn today? How can this help you?</p> <p>Ask: What is one reading goal you want to achieve before we meet again?</p> <p>Ask: How can I help you during our next lesson?</p>

Grades 6-8 Lesson Extension Tips

LESSON SECTION	WHEN	LESSON EXTENSION QUESTIONS / ACTIVITIES
Student Check-In	As students log on	Have students think about what the best part of their day or week was.
Pre-Lesson	After the student checks in	Ask: Does anyone want to share the best part of their day or week?
Vocabulary Review	After reviewing the words	Ask: Do any of these words look familiar to you? Where have you heard the word or seen it before? What do you think this word means? Ask: Can you think of a synonym or another word that means the same thing? How about an antonym or a word that means the opposite?
Vocabulary Cards	After completing the vocabulary cards	Have students act out one or more of the vocabulary words. Have students state the definition of one or more of the vocabulary words in their own words. Have students use one or more vocabulary words in a sentence they create. Ask: What would you draw to represent this word?
Pre-Read Book	While on the title page of the book	Ask: What do you already know about this topic? Ask: What genre of text is this? How do you know? Ask: What do you predict this text is going to be about or what may happen in this text? What makes your predict that?
Book	While reading	To support rich discussion, ask students these follow-up questions: <ul style="list-style-type: none"> • What happened in the book that makes you think that? • Can you explain what you meant when you said _____? • Do you agree with what _____ said? Why or why not? • How does what you said connect with what _____ already said? • What do you think will happen next? What from the text makes you say that? • What hasn't been shared yet that you would like to share?
Post Read	After finishing the book	Ask: What is something new you learned? Why is this important? Ask: What question(s) do you still have about the topic? Have students to summarize the key events. Have students create their own question that other students can discuss about the text they read today
End of Lesson	After students complete the quick check	Ask: What was your favorite part of today's lesson or book? What are your key takeaways? Ask: What did you learn today? How can this help you? Ask: What is one reading goal you want to achieve before we meet again? Ask: How can I help you during our next lesson?

