

BookNook Tutoring Dress Rehearsal - Math

LESSON PLAN FOR THOSE SUPERVISING STUDENTS



Welcome to BookNook Tutoring, a virtual tutoring experience. This lesson plan will help set you and your students up for a successful first day of tutoring.

LEARNING OBJECTIVES

- Students will be able to log in to their BookNook accounts.
- Students will be able to join a session with their tutor.
- Students will know how to turn on their video camera and microphone in the BookNook Math Classroom.
- Students will know where the basic Math Classroom tools are located.

MATERIALS NEEDED

- Device (Computer, laptop, ChromeBook, or iPad) with internet access
- Projector for students to view the slide deck
- Headphones
- Student login type (Manual, Clever, or Classlink)

PART 1 - "I Do"

- Project a computer screen for the class to see
- Present the Tutoring Dress Rehearsal Slide Deck ([available here](#))
- Move through Slides 1-6 as a group.
- On Slide 7, be sure to select only the slide that displays your school's student login type (Manual, Clever, or Classlink). This will advance you to the correct slide (either 8, 9, or 10) based on your login type.
- On Slide 11, be sure to call out that "Green means go" in BookNook and to always pay attention to where they see green buttons.



Click on the arrow in the deck to advance the slides or use the Slides built-in controls (bottom left)



PART 2 - "We Do"

- On Slide 12, the teacher will demonstrate in another tab or browser how to log in using the correct login type for your site (refer to Slides 8, 9, or 10).
- Refer to the review questions on Slides 13-16 to review the process with students. Ask one student at a time to recall what to do at each step of the log in process.
- On Slide 17, remind students that since there is no tutor present for your practice session, they will not be invited into the math classroom.
- Slides 18-19 show students the video camera and microphone set up tools. Point out that students need to have their cameras and videos turned on and they will be asked to give audio and video permission the first time they use the math classroom. Watch the video on Slide 20 to review.
- Slides 21-27 will show what the math classroom looks like. Review the important icons on Slides 28-29 that students will use to turn on video/mic as well as annotate on the Math Classroom Whiteboard.
- Watch the video on Slide 30 for a demo of the Whiteboard space.



PART 3 - "You Do"

- On Slide 31, students will then practice logging in to BookNook themselves!
- Now students get to try. Teachers will observe and support students who need help when students are practicing on their own logging in with their own devices.
- If students need help, they can raise their hands to receive teacher support.
- Consider having students help walk around the room to support their classmates.
- Refer to the previous slides and videos to revisit any areas students need to review.
- Once students have logged in successfully they can play the game as teachers circulate and check that all students have been able to log in.