

This checklist is designed to help you successfully support BookNook Tutoring sessions with students.

BEFORE FIRST SESSIONS BEGIN

- Confirm that your site or district IT team has reviewed the [BookNook Technology Requirements](#) and completed all necessary setup steps to ensure student devices, browsers, and network are compatible with BookNook.
- Understand student login type. Determine if students will access BookNook through manual login, Clever, or ClassLink. This information should be shared by your admin and in training. Ensure students know [how to log in](#) and access the program. If logging in with manual login on the student site, consider bookmarking the [manual login site](#) on either the browser or desktop.
- Confirm with your admin session times, days of the week, exception days, and duration.
- Prepare learning environment for tutoring that supports focus and minimizes distractions.
- Utilize the Tutoring Dress Rehearsal Lesson Plan for [Reading](#) and/or [Math](#) to prepare students.
- Ensure students know how to use their microphone, camera, and audio settings. Establish session norms that students have their cameras and microphones on during sessions.
- Consider [sharing information about BookNook](#) to families.
- Visit the [BookNook Help Site](#) for more resources.

PRIOR TO EACH SESSION

- Ensure devices are charged and in good working order before the session starts.
- Have students log in 5 minutes before the session starts.
- Provide students with headphones.
- Communicate [expectations for students](#), including keeping their microphone and camera on and actively participating.

DURING TUTORING SESSIONS

- Ensure that the students [get logged in correctly](#) and join the tutoring session.
- Help students set up and turn on their audio + video.
- Utilize the [Troubleshooting Tips](#) checklist to support students with any technical issues.
- Visit the [BookNook Help Site](#) to get support.

AFTER SESSIONS

- Talk with students about their BookNook lessons. Consider using [Student Self-Reflection](#) resources.
- Provide constructive feedback and [celebrate successes](#) with students after sessions.
- Have students track progress on the [Monster Progress Tracker](#) each time they attend a tutoring session.