

BOOKNOOK PLATFORM
BookNook Lesson Band
Adjustment
Recommendations

Follow these guidelines to learn **when** and **how** to adjust a student's BookNook Lesson Band.



### IMPORTANT NOTE ON STUDENT PLACEMENT

- ✓ These recommendations are intended as guidance to adjust placement for students assigned to default placement bands due to a lack of reading proficiency data.
- ✓ For the most accurate placement, we recommend setting up rosters with your BookNook Program Manager using your existing assessment data. This ensures consistent data, avoids duplicate accounts, and ensures students begin at a Lesson Band that best supports their learning.
- ✓ The guidance below is for occasional adjustments only. For larger changes or questions, please connect with your Program Manager.

### **General BookNook Lesson Band Adjustment Recommendations**

These guidelines should be followed **if a misplacement is suspected based on their performance in the initial lessons**. If a student appears to be consistently struggling with or breezing through the content - but not to an extreme degree - tutors should allow the student to complete the number of lessons identified below before considering a BookNook Lesson Band change. This observation period helps determine whether the current BookNook Lesson Band is an appropriate challenge **or** if the student would benefit from being moved up or down lesson bands.

### **SCENARIO**

### **RECOMMENDED NEXT STEP**

If student does not pass 5 lessons in a row	Change student's BookNook Lesson Band 2 bands below their current placement
If student gets 100% in all assessed areas for 2 lessons in a row	Change student's BookNook Lesson Band 1 band above their current placement

As a reminder, each lesson includes lesson tips that can - and should - be used to scaffold instruction and support students who may be struggling.



# **Guidelines for Immediate BookNook Lesson Band Adjustments**

These guidelines should be followed when a student appears to be **severely misplaced** based on their performance in the initial lesson(s). While most students should complete a few lessons before making any band changes, there are cases where immediate adjustment is necessary to ensure the student is working at an appropriate band.

### **SCENARIO**

### INDICATORS OF SEVERE MISPLACEMENT RECOMMENDED NEXT STEP

If a student is placed at a level that is significantly too difficult for them...

- The student is unable to read the majority of words or sentences in the text or lesson. (exception for K-1 lessons)
- The student cannot complete the lesson activities with support.
- The student expresses frustration or shuts down during multiple lesson components.
- The tutor is providing nearly all of the responses or reading all material aloud with little student participation. (exception for K-1 lessons)
- Comprehension questions are consistently inaccessible or not understood, even when read aloud or explained.

Change student's BookNook Lesson Band 2 bands below their current placement

If a student is placed at a level that is clearly too easy for them...

- The student reads the lesson text fluently and accurately without support.
- The student answers all comprehension and skill-based questions quickly and correctly with minimal prompting.
- The student demonstrates understanding of target skills before instruction is delivered.
- The student expresses boredom or says the material feels ""too easy"" and gets everything correct with ease.
- The tutor observes that the lesson provides no meaningful challenge or opportunity for skill development.

Change student's BookNook Lesson Band 1 band above their current placement

## How to Adjust the Lesson Band in the BookNook Platform

Select the Students tab in the BookNook Platform. Search for the student whose Lesson Band you wish to adjust. Click on blue pencil when hovering next to student's current Lesson Band and select the adjusted Lesson Band based on recommendations in this document.

